What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality curriculum and instruction
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Griffith STEAM Magnet Middle School developed this School-Parent Compact to inform how parents, the entire school staff and students will share the responsibility as partners for the improvement of our students’ academic achievement. This Compact was developed with feedback from parents, students, and staff.

Parents are welcome to contribute and provide their feedback at any time.

Building Partnerships

If you would like to volunteer, participate, and/or observe your child’s classroom, please contact Ms. Mendoza at karmin.mendoza@lausd.net or 323-266-7400, ext 7441.

Activities for Building Partnerships

We have various opportunities for parents to become involved on campus such as:

- Open House
- Back to School Night
- Parent Conferences
- Monthly Coffee with the Principal
- Parent workshops on health and wellness and Technology Classes
- Student events such as Student Concerts and Awards Nights
- Parent Committees: School Site Council, Shared Decision Making, and English Learner Advisory Committee

Communication About Student Learning

Griffith STEAM Magnet Middle School believes in the importance of ongoing communication between parents and teachers. We communicate with parents through:

- the school website,
- monthly calendar or newsletters
- use of the Connect Ed parent outreach phone system.
- Instagram and Facebook postings

Do you have questions about your child’s progress?

Sign up for the Parent Portal or contact your child’s teacher. Appointments with teachers may be requested in the Counseling Office, 323-266-7428.
District Goals
By June 2019, all Los Angeles Unified School District students will meet or exceed 47% in English Language Arts and 37% in Mathematics in the SBAC assessment.

In addition, English learner students will reclassify at a 24% rate by June 2019.

School Goals
By June 2019, students will make a 9% gain in ELA to improve to a 49% proficiency rate and an 8% gain in Math to improve to a 30% proficiency rate.

Our focus in ELA is:
- Reading comprehension at grade level
- Writing across the curriculum

Our focus in Math is:
- to increase rigor through conceptual understanding, procedural skills, and applications with equal intensity

Our EL reclassification goal is 40%.

As teachers, administrators, and support staff we pledge to provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards.

“Where STEAM inspires students.”

Teachers, Parents, Students – Partners for Success

In the Classroom
To assist parents in understanding the State’s academic standards, we will:
- Provide meeting/workshops to inform parents regarding rigorous academic standards for all students through basic, auxiliary and supplemental services
- Meet with parents during Parent Conferences, Back to School Night, and Open House to discuss curriculum standards

To assist parents in understanding the State assessments, such as the Smarter-Balanced Assessment, ELPAC, and Early Assessment Program we will:
- Meet with parents during Coffee with the Principal meetings, Parent Advisory meetings, and parent workshops in the Parent Center

At Home
To support my child’s learning at home and to improve my child’s academic achievement, I will:
- Provide for rest, nutrition, time, place, & support for homework activities and also ensure that their children read 30 minutes per day in a quiet environment
- Ensure regular, punctual attendance, and also ensure good behavior which promotes safety, responsibility, respectfulness and academic success
- Teach my child(ren) to take ownership and accountability for their behavior and learning.
- Attend school conferences and meetings as needed
- Reinforce school policy regarding all electronic devices, per Ed Code 48901.5
- Verify that my child(ren) are completing their assignments / homework by checking their agendas on a daily basis
- Ensure that my child(ren) adhere to the uniform policy

Students
As a student of Griffith STEAM Magnet Middle School, I believe that education is important to me. To improve my academic achievement, I will:
- Come to school ready to learn with sufficient school supplies and ensure good behavior which promotes safety, responsibility, and respectfulness
- Take responsibility and accountability for completing assignments, projects, and work cooperatively with classmates
- Take ownership and responsibility for my own behavior and learning.
- Read a minimum of 30 minutes per day
- Take responsibility regarding the school’s electronics policy, per Ed Code 48901.5
- Follow the uniform policy

“Where STEAM inspires students.”